

## Latin IB Curriculum Map *Modified for classes with majority students with no Latin or language experience*

Standards/Theme	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
World Language Standards: Language: 1, 2 Culture: 4, 5  Themes: Identity and Family Life; Geography; Myths	Who were the Romans? How is their language relevant to English? Where did they live? What did they value? Basic Latin vocabulary on: Personal Descriptions Roman Places Geographical Terms Family Members	Identifying English derivatives from Latin vocabulary,  Identifying the meaning of vocabulary words  Identifying accusative and nominative endings  Translating simple Latin sentences with correct English word order (SOV → SVO)	<i>Teacher designed handouts and presentations</i>  <i>Latin via Ovid</i> - <i>Charta Geographica</i> - <i>Europa (Greece and Middle East review)</i>  <i>Elementa Chapter 1</i>  <i>Learning Latin through Mythology</i> - <i>Baucis and Philemon (Asia Minor)</i> - <i>Perseus and Andromeda (Ethiopia or Middle East)</i>  <i>Gifts of the Gods</i> - <i>Muses (personal description review)</i> - <i>Janus (map of empire review)</i>	Visual: fill in maps and diagrams  Derivative quizzes  Vocabulary quizzes  Non verbal comprehension checks (e.g. picking correct image)  Written response and in class discussion on cultural topics	Quarter 1

			-Graces ( <i>Elementa vocab review</i> ) -Genius		
<p>World Language Standards: Language: 1, 2 Culture: 4, 5</p> <p>Themes: physical environment; daily life and societal institutions; myths;</p>	<p>How was ancient Roman culture similar to modern cultures? How did Roman culture differ from ours both in their material world and in their perspectives?</p> <p>Animals Colors Ancient Roman buildings/cities</p> <p>Review vocabulary: family members (adding grammar of genitive endings)</p>	<p>Identifying English derivatives from Latin vocabulary,</p> <p>Identifying the meaning of vocabulary words</p> <p>Identifying accusative and nominative endings</p> <p>Translating simple Latin sentences with correct English word order (SOV → SVO)</p> <p><b>Working in the target language even when you can't translate every word by using images as context</b></p> <p>Reading sentences and short stories featuring</p>	<p>Primary Text <b>Latin Picture Dictionary</b></p> <p>1 Animalia 2 Familia 3 Colores 4 Aedificia</p> <p>Supplements #1 myth of Diana and Actaeon, myth of Argus <i>Learning Latin through Mythology (LLtM)</i> Myth of Romulus and Remus <i>Elementa</i></p> <p>Supplements #2 Family unit <i>Elementa</i> Myth of Phaethon <i>LLtM</i> Chapter 2 The Family in <i>To Be A Roman</i></p> <p>Supplements #3 myth of King Midas <i>LLtM</i> Colores Latine and Colors in Ancient Rome <i>Latin Tutorial</i></p>	<p>Visual: coloring, labeling city plans</p> <p>Vocabulary quizzes</p> <p>Non verbal comprehension checks (e.g. picking correct image)</p> <p>Respond to written Latin questions in Latin using images, derivatives and context clues</p> <p>Short translations from Latin to English</p> <p>Written response and in class discussion on cultural topics</p>	<p>Quarter 2</p>

		nominative, accusative, and genitive nouns, and also adjectives in agreement with their nouns	<i>on Youtube (YT)</i> News article on original colors of ancient statues <a href="https://www.vox.com/2019/12/23/21013071/colorful-roman-statues-white-marble">https://www.vox.com/2019/12/23/21013071/colorful-roman-statues-white-marble</a> <a href="https://www.cnn.com/style/article/gods-in-color-ancient-world-polychromy/index.html">https://www.cnn.com/style/article/gods-in-color-ancient-world-polychromy/index.html</a>  Supplements #4 Roman City film YT <a href="https://www.youtube.com/watch?v=9K7Yds8bWz4">https://www.youtube.com/watch?v=9K7Yds8bWz4</a>		